

Information Skills Refresher 3: Managing your dissertation research

Eleni, Ewan, Janet & Susan

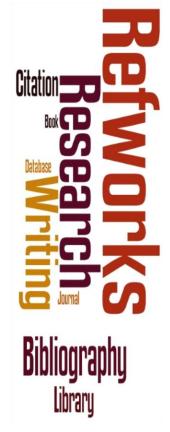
May 2019

- You know how to carry out effective database searches for academic material
- You have a RefWorks account and know how to:
 - import records

Assumptions

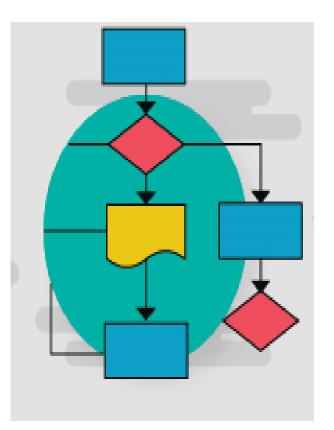
- manage your records and folders
- create a simple bibliography
- OR you have working knowledge of an alternative reference management system





Managing your references

- Establish a reliable process for keeping track of what you read and use
- We recommend the use of reference management software/apps if you are likely to use more than 25 references in your dissertation. (Manual manipulation is manageable for small numbers, but becomes tedious for large collections)
- We will use RefWorks to store and manage the references that we find through the course of the workshops
- You may use an alternative product or process





Aims & objectives





Aims

- Outline differing bibliographic systems
- Avoid plagiarism
- Use Write-N-Cite option within RefWorks to create a paper with in-text citations and bibliography

Objectives

- Produce formatted documents containing in-text citations and a bibliography in a style of your choosing
- Be aware of the timescales that will impact on production of your thesis proof-reading, RefWorks, binding

Steps to Finding Reliable Information



- Step 1: Get ready to manage the information you find
- Step 2: Plan your search
- Step 3: What sort of information sources?
- Step 4: Search Primo or library catalogue
- Step 5: Use Primo>Find databases to identify relevant databases (Part 2)
- Step 6: Search relevant databases (Part 2)
- Step 7: Use Google for other support materials
- Step 8: Manage your results with RefWorks (Part 2 & 3)

In all processes: be aware of copyright and the need to avoid plagiarism

Time management

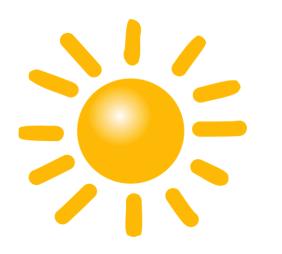


- Plan to finish your final draft 7-10 days before your submission date
- You need to build in time to:
 - Check the submission requirements for your discipline/School
 - Proof-read your document, Word formatting and check referencing
 - Format your document (if using RefWorks or similar software)
 - You may discover that you don't have all required bibliographic information
 - Submission errors can take days to sort out if you don't use the software correctly or report difficulties at an early point
 - Copy, bind and submit (paper version and electronic via Turnitin)
- Sounds harsh but: Your document, Your responsibility

Something better to do on a nice day?



Avoid the queue – get your dissertation sorted early. Then head off to the beach for some ice cream





Research: writing



- Gather, assess and evaluate, form opinions, share
 - Presenting own ideas
 - Presenting what you've learned from others
- Precise, accurate and detailed information
 - Allows the reader to check and verify evidence on which your argument/discussion is based
 - Demonstrates the breadth of your gathering/reading and the work that you have considered in your research

Research: citing and referencing



- There are only two systems in place. Name of system relates to how the citation is presented within the main body text of your document
 - Harvard = Author-Date system
 - Recent studies (Grant 2016, MacKay 2017) suggest that Recent studies by Grant (2016) and MacKay (2017) suggest that...
 - Vancouver = Numbered system

Recent studies (1,2) suggest that

Recent studies by Grant [1] and MacKay [2] suggest that...

the black hole *shadow* [1]^{*}. This shadow is surrounded by a bright ring, the so-called *photon ring*, made of photons winding for one or many orbits in the very strong-field region extremely close to the black hole's event horizon.

The shape and angular size of the photon ring (or, equivalently, that of the shadow) contains very important information on the spacetime geometry because it depends on the properties of the compact object. For a Kerr black hole, the shadow slightly changes with the observer's inclination angle and with the black hole spin parameter [2]. Many articles have investigated whether alternative compact objects exhibit differences with respect to Kerr predictions [3–9].

These two specific features of the Kerr black hole, the shadow and the photon ring, have attracted considerable attention in the last few years because of the development of millimeter very long baseline interferometry (VLBI). In particular, the Event Horizon Telescope (EHT, [10]), which will become fully operational around 2020, will reach an angular resolution of

In-text citation: one example of a numbered style

close to Sgr A^{*} to only 37 μ as [11]. The shadow of the central black hole of the Galaxy M87 has an angular size of roughly half the size of Sgr A^{*} and is also a target of the EHT. As a consequence, very near-future observations might allow constraining the Kerr metric parameters and in particular the black hole spin from observing the size of the shadow of Sgr A^{*} and M87. It might even be possible to constrain the actual theory of gravity in case the observed shadow cannot be fitted by using the Kerr metric.

References

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Example of the reference list (bibliography) for this numbered style (Classical and Quantum Gravity – journal style). References appear in the numbered order in which they were used in the text

John Parnell^{1*}, John Still¹, Samuel Spinks² & David Bellis³

- ¹ School of Geosciences, University of Aberdeen, Aberdeen AB24 3UE, UK
- ² CSIRO Mineral Resources Flagship, Australian Resources Research Centre, Perth, WA 6151, Australia
- ³ School of Natural and Computing Sciences, University of Aberdeen, Aberdeen AB24 3UE, UK
- *Correspondence: j.parnell@abdn.ac.uk



In-text citation: one example of an author-date style

and pathinder elements for gold mineralization including tellurium and mercury, at redox boundaries. Detailed studies of samples from Millport, Isle of Cumbrae, Firth of Clyde, show particles of native gold up to 10 µm size, typically with less than 15wt% silver. Their context indicates that the gold was concentrated during diagenesis, in rocks that had not experienced regional temperatures above 100°C. These occurrences add to other evidence of a role for red beds in the genesis of gold mineralization.

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There is a growing awareness that sedimentary red beds (continental successions dominated by coarse siliciclastic sediments) play a role in the cycling of gold in the upper crust. In Europe, Permo-Triassic red beds in particular have been proposed as a source of gold-mineralizing fluids (Stanley *et al.* 1990; Leake *et al.* 1997; Shepherd *et al.* 2005). Continental Devono-Carboniferous rocks, the Old Red Sandstone *sensu lato*, have received less attention in this respect. However, gold-bearing grains in modern streams curting through Devonian red beds in Scotland (Chapman *et al.* 2009) and the proven availability of gold to the Devonian surface environ Fig. 1. Map of northern Britain and Ireland showing locations of red bed-hosted samples examined in this study.

of selenide mineralization (Spinks et al. 2014), were examined for mineralogy using an ISI ABT-55 scanning electron microscope. Compositions were measured using gold, silver and vanadium pure elemental standards. Samples from North Berwick, Millport and Cultra, representing over 200 km width of Lower Carboniferous continental red bed outcrops across northern Britain (Fig. 1), were examined for trace element concentrations using laser ablation inductively coupled plasma mass spectrometry (LA-ICP-MS). Analysis was performed using a UP213 LA system (New Wave, Freemont, CA) coupled to an Agilent (Wokingham, UK) 7500ce ICP-MS system. LA-ICP-MS was tuned for maximum sensitivity and stability using standard SRM 612 for trace elements in glass (NIST, Gaithersburg MD), optimizing the energy fluence to about 2J cm⁻². A semi-quantitative calibration was provided using MASS-1 Synthetic Polymetal Sulfide (USGS, Reston, VA). Samples and the standard were analysed using a 100 µm diame-

Example of the reference list (bibliography) for an author-date style (Journal of the Geological Society). Authors in a-z order

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(4) Large-scale redox boundaries in red beds may be worth investigating for possible gold mineralization.

Acknowledgements and Funding

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Scientific editing by John MacDonald

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Citing and referencing

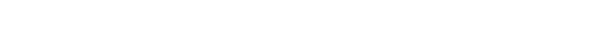


- There are many thousands of variations on the two systems
 - Find out which system you have to use (Author-Date or Numbered)
 - Find out which style/format is recommended within this
 - Do not leave this until the last minute find out soon!
- Style variation occurs in punctuation, lettering format (italics, bold), amount and order of information presented within the in-text citation and the reference list (bibliography)

Author-Date in-text citations: style variations



- If 2 authors: and or &
 - A recent study (McCourt and Borompoka, 2018) indicated that...
 - A recent study (McCourt & Borompoka, 2018) indicated that...
- Separation between author and year: **comma or not**
 - A recent study (Grant & Borompoka, 2018) provided evidence...
 - A recent study (Grant & Borompoka 2018) provided evidence...
- More than 3 / 4 / 5 or more authors: use of et al.
 - A recent study (MacKay, Grant & Borompoka, 2017) presented data...
 - A recent study (Mackay *et al.,* 2017) presented data...



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NLM

Harvard British Standard

Harvard (as per Scopus/QuikBib)

Classical and Quantum Gravity

List of references – lots of variations

Same source document – presented using different referencing styles

UNIVERSITY OF

Reference Lists/Bibliographies



- Terminology differences are generally subject-based
 - e.g. reference list *vs* bibliography
 - Arts/Humanities stricter definition/difference
- Footnote styles presentational differences on the same two bibliographic systems (author-date or numerical)
- Appears complex and confusing because there are so many styles based on two systems
- For many styles/formats software can be used to manipulate properly collected data and produce a document with fully formatted in-text citations and a reference list. (But in small number of instances manual work may be best, or is needed for some parts of the process)



Who?

Who wrote it? Authors or organisations if no personal authors. Publisher details if a book

When?

When was it published? For web pages - year of publication/creation. And the date you accessed the page

What?

What is the title of the book or journal article or conference paper etc? If a journal article or conference paper - What is the title of the journal or conference proceedings?

Where?

Where can I find it? For articles this includes volume, issue and page numbers as relevant, For books include place of publications

Styles/formats just differ in how much of the information to present, the order in which it is presented and the punctuation used between the different "answers"

Citing and referencing



- Check your course/programme/School handbook follow guidance as given
- Check with your supervisor if handbook is not specific enough
- Lots of style books available if you are doing it manually
 - e.g. "Cite them right: the essential referencing guide" by Pears & Shields (various editions)
- Lots of software applications available e.g. Zotero, Mendeley, Cite-U-Like, Cite This For Me, Citavi, the Referencing feature within Microsoft Word
 - We're using RefWorks





- ACTION: Which referencing system/style have you been asked to use?
 - Don't know? Find out soon...
- Any questions before we use RefWorks to format in-text citations and bibliographies?

RefWorks and Mac computers



Important note:

- The Write-N-Cite (WNC) plug-in for RefWorks does NOT currently work with Word 2016 on Macs
- RefWorks are working on a fix for this (in)compatibility issue unfortunately there is little that we can do to help until a solution is in place
 - You can still store records in your main RefWorks account, but you cannot use the WNC app to format them within Word 2016 when creating/writing a research paper or other academic document
 - If you have access to earlier version of Word could use this with the WNC app for creating/writing a research paper or other academic document that requires in-text citations

If using an alternative to RefWorks....



- Our next set of demonstrations and practical exercises relate to RefWorks
- If you are using an alternative product feel free to use your time to get references into that product or continue your research in databases
- We will look at avoiding plagiarism towards the end of the workshop





RefWorks – Live demonstrations Removing duplicates, Preview styles, Favourites, WNC





RefWorks – Housekeeping



Managing your records – remove duplicate records...

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Remove on a regular basis – can now do this when first bringing in your records, rather than as housekeeping! Never delete records that you know you have already cited in your work – delete the most recent duplicate (higher RefWorks ID number)

Authors Reilly,T.

Title How can travelling athletes deal with jet-lag?

- Source Kinesiology, 2009, 41, 2, 128-135
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RefWorks – Citation styles



Choosing your favourite styles



- You can choose the citation style(s) you are most likely to use and keep it/them as your favourite(s)
- Ask your supervisor/course coordinator/or refer to your course handout if you are unsure of the citation style you must use

Preview Output Style allows you to see what a particular style looks like...

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Can also remove styles you don't need from your Favorites list by using the lower green arrow

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Style/format not quite right?



- Can edit existing RefWorks styles
 - May take up to an hour to do this
 - Need to be very precise and logical in your approach
 - Guidance is available (but we won't do it for you!)
- Find out soon what style/format to use
 - Guidance in your course handbook?
 - Has your supervisor given any instructions or advice?
 - If you're uncertain then create a sample paragraph with in-text references and bibliography using your chosen style for your supervisor. Check with them whether it meets their requirements

Practical session 1



• Follow the instructions in your worksheet:

- Access your RefWorks account and preview a range of styles
- Add relevant ones to your favourites so that they are available to you quickly and easily in the next section of the workshop
- RefWorks' training material is detailed in two worksheets:
 - Managing References RefWorks Part 1
 - Managing References RefWorks Part 2





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Using Footnotes?



- Harvard and Vancouver systems are also applied to styles that use footnotes
- Set up your Word document for footnotes
- Manually type the code where the reference is required
- Help available:
 - Library document on formatting footnotes
 - RefWorks Help screens

Practical session



Follow the instructions in your worksheet – try things out for yourself

Remember: if Write-N-Cite is not for you consider using less advanced features of RefWorks:

- store your references
- produce a standalone bibliography/reference list for use at the end of your document and manually type your in-text citations into your manuscript
- If using LaTeX rather than Word can still use the store option in RefWorks



Using LaTeX rather than Word?



- Can still use RefWorks as a place to store and organise your references
- You do not go on to use the RefWorks in-text and bibliography generation tools in the same way as for a Word document
- Once all your references are in RefWorks you can generate a file for export to BibTeX and then use that in your LaTeX document
- Build in extra time to your planning schedule to tidy up the BibTeX file and make sure that you can sort out any difficulties that may arise on the formatting side of things



Using LaTeX rather than Word?



- BibTeX for LaTeX general web page with links to support documents:
 - <u>https://www.imperial.ac.uk/admin-services/library/learning-support/reference-management/bibtex-for-latex/</u>
 - This gives some general background information and links to specifically Imperial College produced support documents and to the LaTeX community
- Useful support document Using RefWorks with LaTeX
 - <u>https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/library/public/RefWorks-with-LaTeX-branded-jan-2016.pdf</u>
- Useful support document Citing and referencing in LaTeX -using BibTeX
 - <u>https://www.imperial.ac.uk/media/imperial-college/administration-and-support-services/library/public/LaTeX-and-BibTeX-branded-jan-2016.pdf</u>





Take care when writing



Is this cheating?



- Copying and pasting text/images without crediting the original source
- Pretending that someone else's work is your own
- Failing to indicate that a quotation is a quotation (quotation marks, or indentation of text)
- Paraphrasing, summarising or quoting material without citing the original work
- Tweaking words or phrases but keeping to the same sentence structure of a source and not acknowledging the author of the work
- Copying and pasting work that you previously used for another assignment
- Citing work that you did not use/read

Plagiarism: how to avoid it - 1



- Manage your time plan your work
 - gather search strategy, search, find
 - assess and evaluate what is relevant
 - form opinions analyse, think about findings
 - share present your work
- Note-taking while reading
 - use own words where possible
 - quotation marks round direct quotes
 - always keep a note of your source (e.g. for a web page author, title, URL, date accessed)
 - keep all your notes and drafts until final mark received

Plagiarism: how to avoid it - 2



- Read through your work
 - Is this my idea/argument? If not who's idea/argument is it?
 - Are these my words and style of writing? If not where did I get them, have I paraphrased correctly, have I acknowledged the author(s)?
 - Is this common knowledge in my field? If not cite and acknowledge the source
- Check your in-text citations and reference list
 - Does it match the style you've been asked to use?
 - Does is contain all the information required for the type of document it refers to (e.g. a book chapter is different from a journal article and different from a web page)?
- All your in-text citations are listed in the bibliography and vice versa?
 - Is it in the correct order, presented correctly (margins, typeface, punctuation)?
 - Is it consistent and correct all the way through your document?

Finishing off...

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Reminder



- Remember to keep your RefWorks account neat and tidy remove duplicate records
- Back up your records, just in case (from the References drop-down menu)
 - Creates a zip file that would only be needed if RefWorks servers were to crash and all accounts destroyed

Strong recommendations



- If you are carrying out health/medicine subject searches do not use PubMed as a source/database
 - The quality control on the records is very poor and they do not format correctly in bibliographic management systems
 - Use Ovid Medline instead
- Do not use the RefGrabIt feature in RefWorks
 - Waste of time always have to enhance the records
 - Quicker to write down the full details and type them into your main RefWorks account (References > Add New Reference)

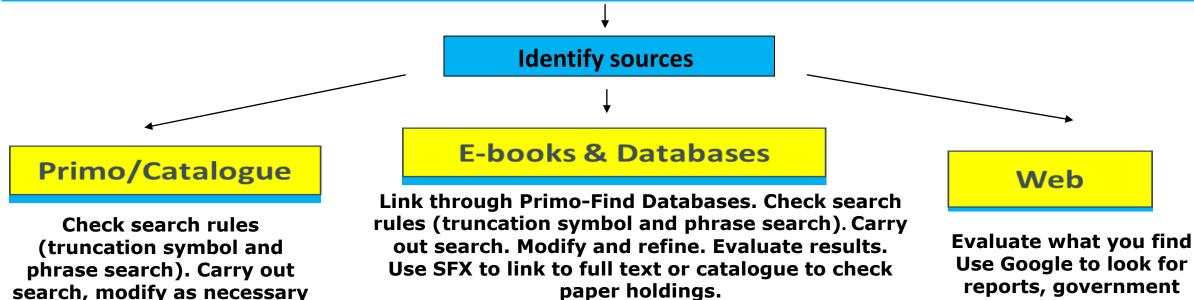
Time management



- Plan to finish your final draft 7-10 days before your submission date
- You need to build in time to:
 - Check the submission requirements for your discipline/School
 - Proof-read your document, Word formatting and check referencing
 - Format your document (if using RefWorks)
 - You may discover that you don't have all required bibliographic information
 - Submission errors can take days to sort out if you don't use the software correctly or report difficulties at an early point
 - Copy, bind and submit (paper version and electronic via Turnitin)
- Sounds harsh but: Your document, Your responsibility

Assignment/Project

Plan search: compile search string/strategy (keywords and Boolean)



Print, save or send results to email account. Use RefWorks or other software to hold references and create bibliography Evaluate what you find Use Google to look for reports, government documents, operational and trade material

Keep a record of your search strings, databases, URLs and references. Keep track of references



Learners' Toolkit

Tips, tools and techniques to make life at University easier.

Made with students. for students.

The Learners' Toolkit

Digital information resource for students.



Learr



Remote Access Off campus access to drives, software and electronic resources

ABERDEEN



Accessing electronic information

Ewan Grant, July 2017 QG DBS005 [https://www.abdn.ac.uk/library/documents/guides/ggdbs005.pdf]

The Library at the University of Aberdeen provide resources in a variety of formats and many are available

y. Most can be accessed by members of the University from any location via the Internet. This guide provides general guidance on accessing electronic resources (e-journals, e-books and which the University pays for.

Library guide

sing e-resources from university owned and managed computers

omputers in classrooms, libraries, offices and halls of residence have been set up by IT Services ir e-resources, so there is no need to reconfigure them.

Primo

ases: go to Primo, our portal to e-resources, open the Find Databases link at the top of the screen, and or the database you require.

rnals: many of our individual journal titles can be found and accessed using the A-Z eJournals rimo (located at the top of every screen). Here, you can look up journals by subject category. vely, you can type the title of a journal into the Simple Search box.

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any of our electronic resources are accessed via a password controlled service called **Shibboleth**. o will link you through to the correct login screen whether you are working on or off campus.

se Google to find and link to our e-resources. You may experience difficulty in access and be pay for full text material.

Accessing resources: detailed information is available in Learners' Toolkit and library guides

Aims & objectives





Aims

- Outline differing bibliographic systems
- Avoid plagiarism
- Use Write-N-Cite option within RefWorks to create a paper with in-text citations and bibliography

Objectives

- Produce formatted documents containing in-text citations and a bibliography in a style of your choosing
- Be aware of the timescales that will impact on production of your thesis proofreading, RefWorks, binding

Help and advice

Library: Subject support

- Information Consultants & Information Adviser
- Subject & Enquiry staff (TSDRL floors 4-6, Medical and Taylor Libraries)
- Worksheets in our wiki (FinditFast!) http://finditfastlibraryworkshops.pbworks.com

Access and IT:

- **MyIT** or Tel: 01224 27-3636 . Use phone for out of office hours (OOH) service (17.00-08.00 on weekdays and anytime at the weekend)
- Email: <u>servicedesk@abdn.ac.uk</u>
- In person: Edward Wright building (lunchtimes are very busy!!)







Library: Subject contacts

ABERDEEN

- Arts & Humanities
 - Ewan Grant e.grant@abdn.ac.uk
- Business & Law
 - Janet MacKay j.i.mackay@abdn.ac.uk
- Dentistry, Medicine & Medical Sciences
 - Mel Bickerton m.bickerton@abdn.ac.uk
- Education & Social Science
 - Claire Molloy c.a.l.molloy@abdn.ac.uk
- Engineering, Life & Physical Sciences
 - Susan McCourt s.mccourt@abdn.ac.uk
- General
 - Eleni Borompoka eleni.boro@abdn.ac.uk





Other workshops in this programme



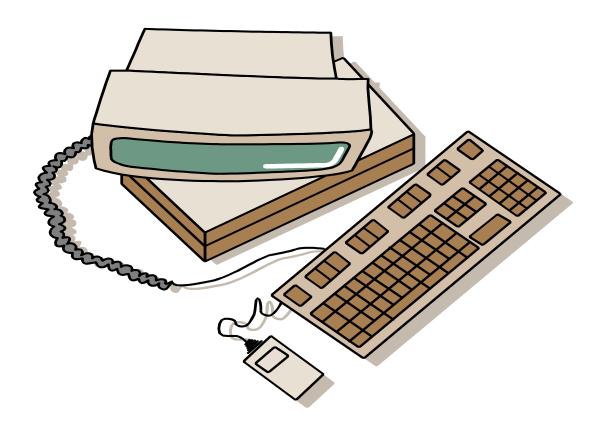
- Information Skills Refresher 1: Getting started with your dissertation research
- Information Skills Refresher 2: Going further with your dissertation research
- Word: Working with long documents
- Writing a Literature Review
- Writing your Dissertation/Project: Spelling, Paragraph Structure and Constructing an Argument
- LaTeX for PGT students



Check https://www.abdn.ac.uk/coursebooking for details



Any questions?



Thank you

Please complete the evaluation form Good luck with your research!

Refresher Part 3 Eleni, Ewan, Janet & Susan





Transforming the world with greater knowledge and learning